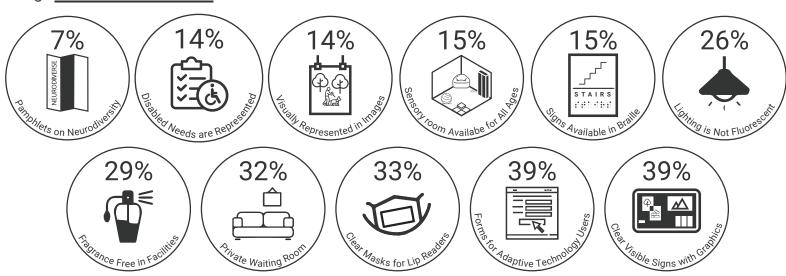
Reducing Health
Disparities for
People With
Developmental
Disabilities



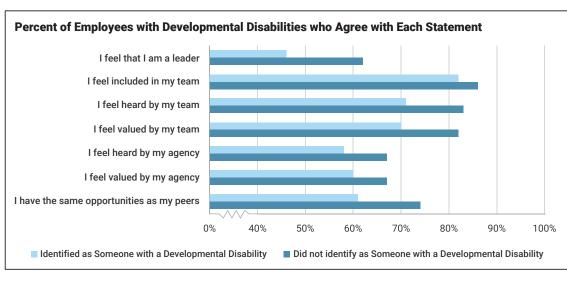
**Health Disparities**: avoidable and unfair differences in mental health and substance use treatment results experienced by social groups with fewer resources.

#### Welcoming, Accessible, and Inclusive Facilities

A Developmental Disabilities workgroup made a list of things that would help them feel welcome. Researchers walked through the facilities to see how many items from the list were there. They saw these things about 32% of the time.



### **Inclusive Workplace Atmosphere**

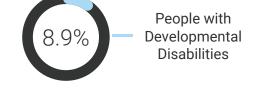


Employees who identified as developmentally disabled were **less likely** to feel included, valued, or heard than employees who did not.

# Percent of Persons with Developmental Disabilities in Administrative Roles

developmentally disabled were **less likely** to have jobs as administrators than staff who did not.

Staff who identified as





People Without Developmental Disabilities

### Percentage of Sites that Followed Accessibility Standards

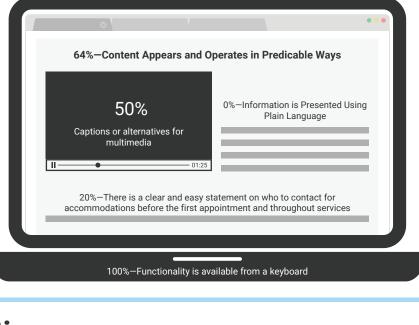
The developmental disabilities workgroup and community members reviewed public-facing materials from each agency. Researchers found items important to the developmentally disabled community <u>about 17% of the time.</u>

58%—Content is presented in a way that is easy to see

75%—User can easily navigate the website

without adaptive

software





## Recommendations

Provide more
effective training,
held with
developmentally
disabled community
members or
organizations, with
content that focuses
on what is important
to developmentally
disabled
stakeholders.

Include people with developmental disabilities in all policy decision making.

programs tailored to people with developmental disabilities are available.

Ensure that

on harm reduction and recognize that abstinence from substances isn't the goal for everyone.

Provide resources

address limits of some traditional therapies, screenings, and tools for some disabled people (e.g. screenings or other tools that require reading or writing).

Recognize and

disabilities are substances isn' available.

For more information email: osumhtay@utah.gov

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SUBSTANCE ABUSE AND MENTAL HEALTH